# UNITED STATES HISTORY TO 1865 

# 2008 History and Social Science <br> Standards of Learning 

Released Spring 2014

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## SAMPLE

In the mid-1800s, a gold rush led many people to move to -A Texas
B KansasC CaliforniaD Louisiana

## Cactus Hill



This map shows the location of an important discovery about the -A site of the Kwakiutl homelandB early humans in North AmericaC first settlement in JamestownD early trading markets with Europe

## Ancient Artifacts



Which person would most likely study these artifacts?A BiologistB ArchaeologistC GeologistD Chemist


Which country sent explorers along the routes on this map?A FranceB EnglandC SpainD Portugal

French explorers cooperated with American Indians by -A becoming large landownersB adopting foreign religionsC sharing farming techniquesD establishing trading posts

The primary reason the Quakers settled in Pennsylvania was to -A find gold depositsB escape debtor's prisonC practice religion freelyD avoid paying taxes

## Barrel Maker



This picture shows a job most likely being done by a-A colonial artisanB local legislatorC colonial governorD large landowner


Which number best represents the Battle of Yorktown?A 1B 2C 3D 4

Which attitude helped the colonists win the American Revolution?A I care most about having peace.B I am always loyal to the king.C I need to protect my own land.D I am hoping to move to the city.

The speech which included the statement "Give me liberty or give me death" was made to -A warn the British governmentB oppose the slave tradeC inspire colonial patriotismD encourage French support

## Lewis and Clark's expedition was the result of actions taken by -

A George WashingtonB John AdamsC Thomas JeffersonD James Madison

## Which event best completes this diagram?

A Taxes imposed on the colonistsB Taxes placed on British soldiersC Taxation opposed by British merchantsD Taxation controlled by the colonists

## Which effect completes this diagram?

A Delivered raw materials to factoriesB Increased need for slave laborC Assisted in reform of labor lawsD Increased production of cottonWhich territory existed as an independent republic before becoming a state?A


- C
B
D

- Missouri Compromise
- ?
- Kansas-Nebraska Act

Which action best completes this list?A Compromise of 1850B Monroe DoctrineC Tariff of 1832D Great Compromise

Robert E. Lee refused to take command of the Union forces during the Civil War because he -A believed the South would form a new countryB thought Ulysses S. Grant would make a better generalC would not fight against his home stateD did not thînk it would pay him enough

Before the Civil War, the North supported tariffs in order to -A pay the cost of transporting runaway slavesB pressure Britain into buying American cotton cropsC protect factory owners from foreign competitorsD prevent families in the South from receiving goods

After the Civil War, Confederate currency was -A safe in Southern banksB used until it wore outC traded for United States dollarsD worthless in economic value

- Served as Union Naval Captain
- Decorated for heroism
- Served as Congressman following the Civil War


## Which person is described by this list?

A John BrownB Frederick DouglassC John Paul JonesD Robert SmallsStatue of
Thomas "Stonewall" Jackson


This statue was built to honor Jackson because he was -A the leader of the Army of Northern VirginiaB a skilled Confederate generalC the commander at the Battle of VicksburgD a famous Union soldier

## Passage Around Cape Horn



Which ocean did ships enter after rounding Cape Horn when sailing from New York to San Francisco?A ArcticB PacificC IndianD Atlantic

The Continental Divide is a part of the -A Sierra Nevada
B Coastal RangeC Rocky MountainsD Appalachian Highlands

## Eastern United States



Which river was used to transport goods and settlers into the darker-shaded state on this map?A MissouriB JamesC ArkansasD Ohio


This geographic feature is a-A plateauB mountainC glacierD plain

Which American Indians lived in eastern North America?A IroquoisB KwakiutlC InuitD Lakota

Which map correctly shows the Basin and Range region?

O
B

-
D


Which two continents are described as parts of a single landmass?A Europe and AfricaB Asia and AfricaC Europe and AsiaD Australia and Antarctica

The Civil War


Which state seceded from the Union?A 1
B 2C 3D 4

Which product was most associated with the Southern colonies?A Livestock
B FishC GrainD Tobacco

- People have natural rights
- Governments were formed to protect those rights
- People have a duty to change governments that violate these rights

Which document contains these philosophies?A Intolerable ActsB Mayflower CompactC Proclamation of 1763D Declaration of Independence

Which picture shows a capital resource used by American Indians?

$\bigcirc$

B
D


Citizen 1: In Virginia, for our large number of people, we have only one vote in the legislature.

Citizen 2: That is the fairest form of a Congress, or the small states would be outvoted on every issue.

Which weakness of the Articles of Confederation does this conversation best represent?A Lack of a common currencyB Lack of a central executive powerC No representation based on populationD No central control over national commerce


This exchange of goods between the Pennsylvania and Georgia colonies is an example of -A competitionB interdependenceC economic freedomD indentured servitude

## Cause

Effect


Which action best completes this diagram?A Increased trade with CanadaB Start of a war with MexicoC Immigration from the European continentD Expansion toward the Pacific Ocean

United States History to $\mathbf{1 8 6 5}$ Released Test Item Set Spring 2014

Answer Key

| Sequence <br> Number | Correct Answer | Reporting Category | Reporting Category Description |
| :---: | :---: | :---: | :---: |
| 1 | B | 001 | Pre-Columbian Times to the 1770s |
| 2 | B | 001 | Pre-Columbian Times to the 1770s |
| 3 | D | 001 | Pre-Columbian Times to the 1770s |
| 4 | D | 001 | Pre-Columbian Times to the 1770s |
| 5 | C | 001 | Pre-Columbian Times to the 1770s |
| 6 | A | 001 | Pre-Columbian Times to the 1770s |
| 7 | C | 002 | Revolution and the New Nation |
| 8 | C | 002 | Revolution and the New Nation |
| 9 | C | 002 | Revolution and the New Nation |
| 10 | C | 002 | Revolution and the New Nation |
| 11 | A | 002 | Revolution and the New Nation |
| 12 | A | 003 | Expansion, Reform, and the Civil War |
| 13 | D | 003 | Expansion, Reform, and the Civil War |
| 14 | A | 003 | Expansion, Reform, and the Civil War |
| 15 | C | 003 | Expansion, Reform, and the Civil War |
| 16 | C | 003 | Expansion, Reform, and the Civil War |
| 17 | D | 003 | Expansion, Reform, and the Civil War |
| 18 | D | 003 | Expansion, Reform, and the Civil War |
| 19 | B | 003 | Expansion, Reform, and the Civil War |
| 20 | B | 004 | Geography |
| 21 | C | 004 | Geography |
| 22 | D | 004 | Geography |
| 23 | A | 004 | Geography |
| 24 | A | 004 | Geography |
| 25 | C | 004 | Geography |
| 26 | C | 004 | Geography |
| 27 | A | 004 | Geography |
| 28 | D | 005 | Civics and Economics |
| 29 | D | 005 | Civics and Economics |
| 30 | D | 005 | Civics and Economics |
| 31 | C | 005 | Civics and Economics |
| 32 | B | 005 | Civics and Economics |
| 33 | D | 005 | Civics and Economics |

