

VIRGINIA STANDARDS OF LEARNING

Spring 2007 Released Test

# UNITED STATES HISTORY: 1877 to the PRESENT

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Form H0117, Core 1

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Page 8, item 8: Courtesy of NARA (ARC # 559092)

Page 15, item 19: Courtesy of Franklin D. Roosevelt Library/NARA Image # 195538

Page 17, item 22: Courtesy of Truman Library



**Directions**

Read each question and choose the best answer. Then mark the space on your answer document for the answer you have chosen.

**SAMPLE**

**What did the Wright brothers invent?**

- A** Automobile
- B** Sewing machine
- C** Airplane
- D** Water pump

**1 The invention of electric lighting and telephone service increased —**

- A** immigration
- B** westward expansion
- C** racial segregation
- D** industrial growth

**2 According to Booker T. Washington, what would help African Americans gain equality?**

- F** Holding protests and strikes
- G** Learning skills and trades
- H** Working longer and harder
- J** Attending meetings and elections

**Continental United States**

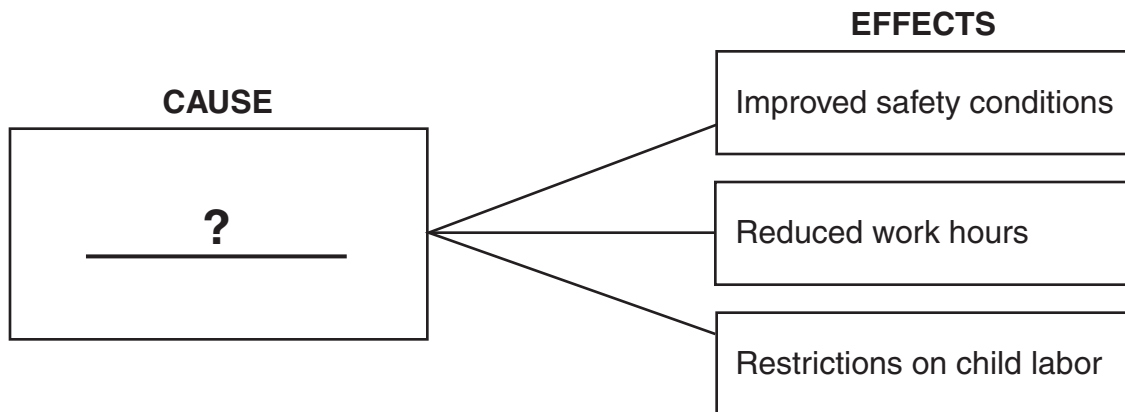
**Which industry contributed to the growth of this city?**

- A** Meatpacking
- B** Steel
- C** Automobile
- D** Cotton

4 After Reconstruction, the system of segregation was supported by —

- F civil rights laws
- G Jim Crow laws
- H Prohibition laws
- J immigration laws

5



Which of the following *best* completes this diagram?

- A Assembly line
- B Women's suffrage movement
- C Progressive reforms
- D Mechanization of agriculture

**6 The purpose of the 18th Amendment was to —**

- F** stop alcohol sales
- G** grant women suffrage
- H** prevent child labor
- J** raise factory wages

**7**

In 1890, Janie Porter Barrett, an African-American teacher, established the Locust Street Social Settlement House in Hampton, Virginia, to help poor African Americans.

**Janie Porter Barrett modeled her settlement house on the one founded by —**

- A** Eleanor Roosevelt
- B** Georgia O’Keeffe
- C** Susan B. Anthony
- D** Jane Addams



This painting by Jacob Lawrence shows people during the —

- F** Spanish American War
- G** Harlem Renaissance
- H** Great Depression
- J** Great Migration



**9 One result of the Spanish American War was that the United States —**

- A** gained control of Mexico
- B** became a world power
- C** adopted a containment policy
- D** became allied with Russia

**10**

- |  |
|--|
| <ul style="list-style-type: none"><li>• Louis Armstrong</li><li>• Aaron Copland</li><li>• George Gershwin</li><li>• Bessie Smith</li></ul> |
|--|

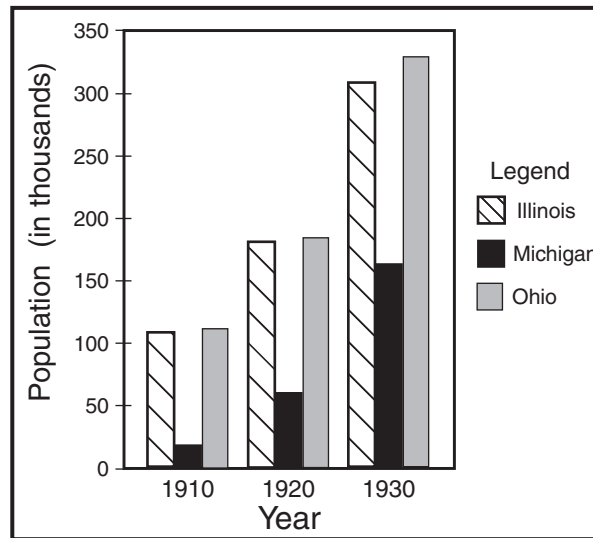
**The people listed in this box were —**

- F** poets
- G** writers
- H** painters
- J** musicians

**11 Which of the following was a result of Prohibition in the 1920s?**

- A** More jobs on farms
- B** Fall of the stock market
- C** Growth of organized crime
- D** Less unemployment in cities

### African-American Population in Selected States



**Why did African Americans move from the South to these states between 1910 and 1930?**

- F** The climate was better.
- G** There were fewer taxes.
- H** The housing was free.
- J** There were more jobs.

**13 One reason the United States became involved in World War I was because of its close political and economic ties to —**

- A** Austria-Hungary
- B** India
- C** Great Britain
- D** Russia

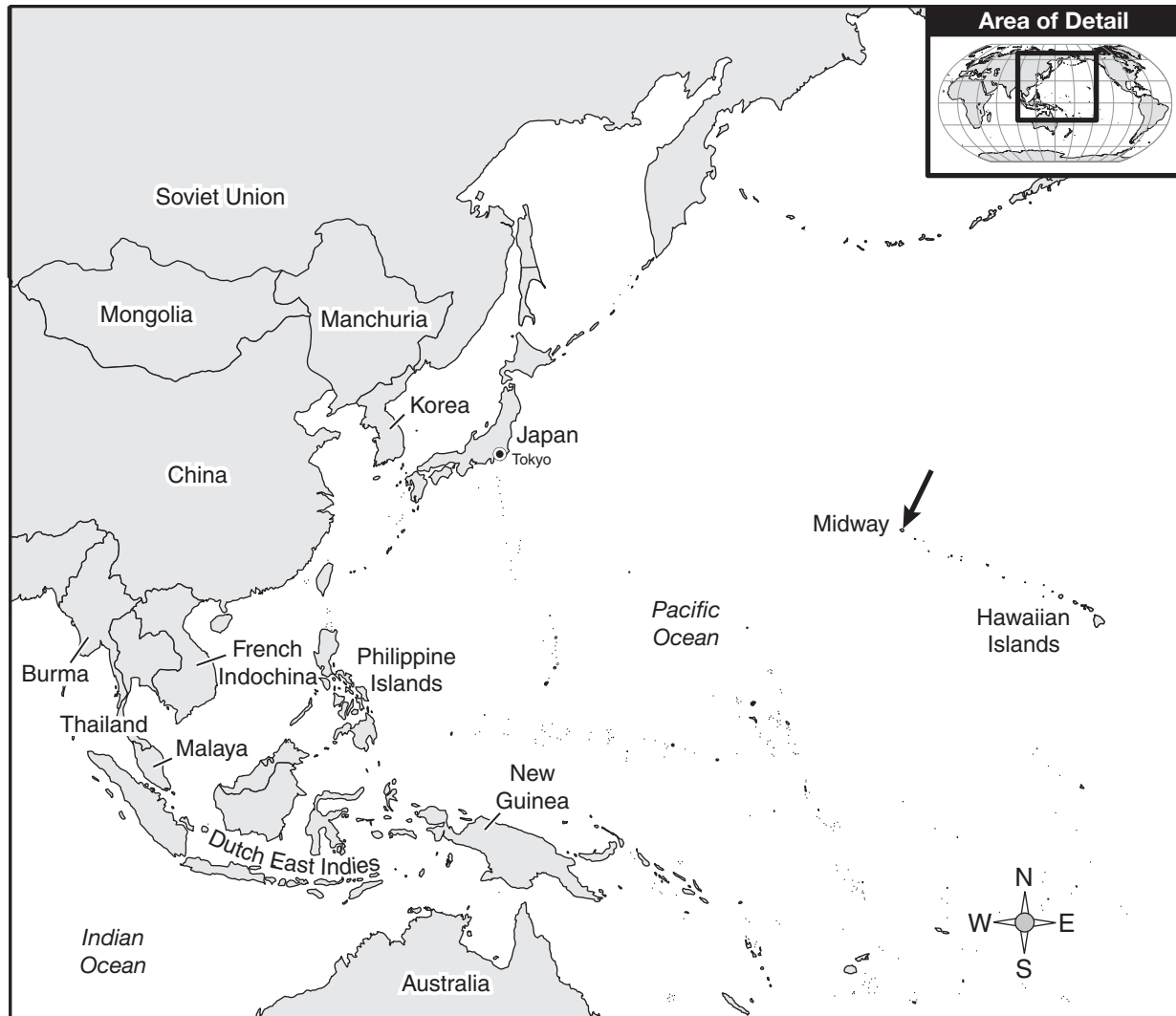
**14 During World War II, Germany declared war on the United States just after the United States had —**

- F** left the war in France
- G** invaded North Africa
- H** attacked Great Britain
- J** gone to war with Japan

**15 During the 1930s, American foreign policy emphasized neutrality, but this position changed when the United States began —**

- A** firing on German warships
- B** sending soldiers to Europe
- C** supplying weapons to Japan
- D** giving economic aid to the Allies

## World War II in the Pacific



**This arrow is pointing to an island that was important in World War II because it was where —**

- F** the United States defeated the Japanese navy
- G** the Soviet Union lost several submarines
- H** Germany invaded the Hawaiian Islands
- J** Japan halted the United States advance



Which of these headlines would *most likely* have appeared during World War II?

- A Banks Fail
- B Women Vote
- C *Lusitania Sinks*
- D Normandy Invaded

**18** During World War II, Americans supported the war effort by —

- F** conserving resources
- G** protecting large cities
- H** buying more food products
- J** building houses for returning soldiers



**During World War II, the people in this photograph were relocated to internment camps by the United States government because of —**

- A** age
- B** citizenship status
- C** race
- D** economic need

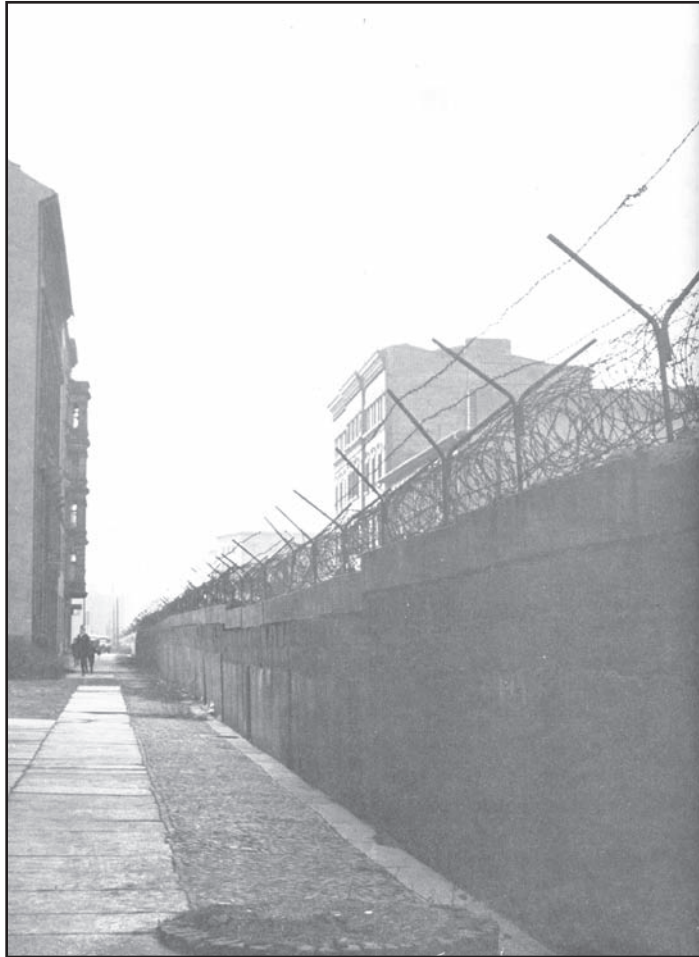
**20 Which post-World War II conflict ended with neither side winning?**

- F** North Korea against South Korea
- G** The United States against Panama
- H** East Berlin against West Berlin
- J** Hungary against the Soviet Union

**21 After World War II, which country gave large amounts of financial aid to rebuild European countries?**

- A** Soviet Union
- B** United States
- C** France
- D** Italy



**Berlin Wall**

**This picture would *most likely* be found in a book titled —**

- F** *Responses to Environmental Challenges*
- G** *Post-World War II Europe*
- H** *Industrialization of the European Economy*
- J** *How Technology Changed Modern Warfare*

- Education and training
- Loan guaranty for a home, farm, or business
- Unemployment pay of \$20 a week for up to 52 weeks
- Job-finding assistance

The *best* title for this list is —

- A GI Bill of Rights
- B Social Security
- C Selective Service
- D Civil Rights Act

24 The United Nations was established in 1945 in order to —

- F prevent future wars
- G punish the Axis Powers
- H oppose atomic weapons
- J limit Soviet influence

**25 How did the Baby Boom change life in the United States?**

- A** Child labor increased.
- B** Fewer new homes were built.
- C** More people moved to large cities.
- D** The population grew quickly.

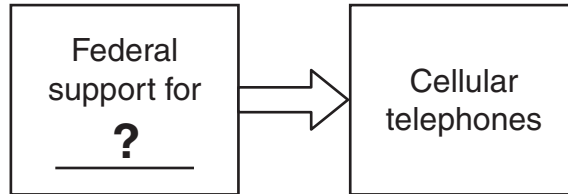
**26**

**The Americas, 1962**



**What do the circular lines on this Cold War map from the Kennedy presidency most likely represent?**

- F** The distance planes could fly without refueling
- G** The impact of earthquakes on the region
- H** The weather patterns in the area
- J** The reach of nuclear missiles



**Which phrase completes this diagram?**

- A** banking services
- B** transportation systems
- C** satellite systems
- D** education programs

**28 One *major* effect of telecommunication technology is that it has —**

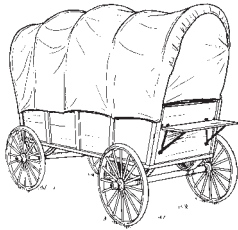
- F** slowed improvements in transportation
- G** improved the possibilities for peace
- H** increased access to information
- J** reduced the need for education

29 Which of the following inventions had the *greatest* impact on westward expansion?

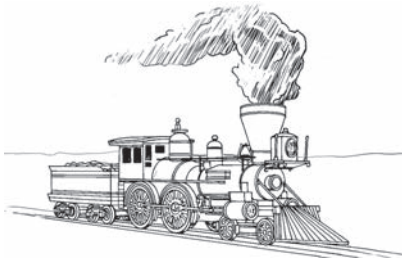
A



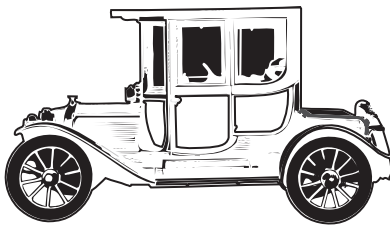
B



C



D



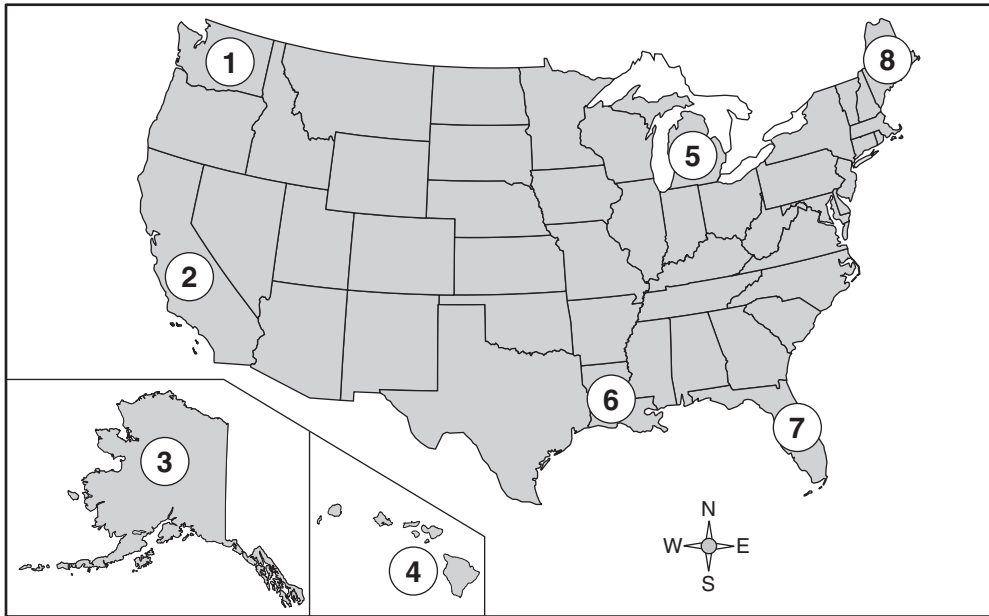
**Northeastern Cities**

- New York
- Boston
- Philadelphia
- \_\_\_\_\_ ?

**Which city completes the list?**

- F** Pittsburgh
- G** Los Angeles
- H** Atlanta
- J** St. Louis

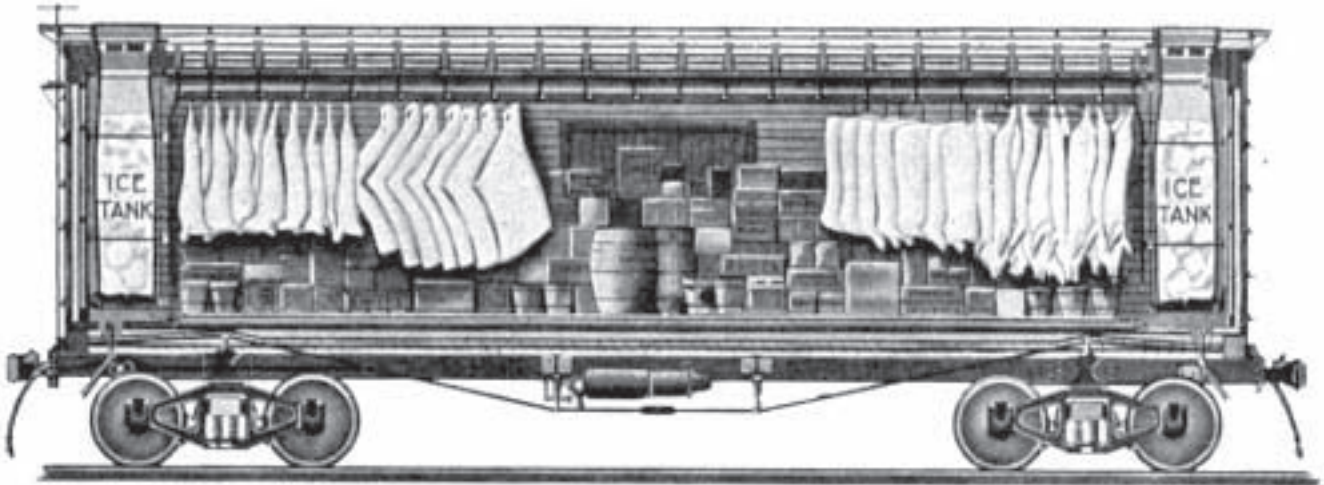
## The United States



Which two numbers on this map identify noncontiguous states?

- A 1 and 2
- B 3 and 4
- C 5 and 6
- D 7 and 8

## Refrigerator Car

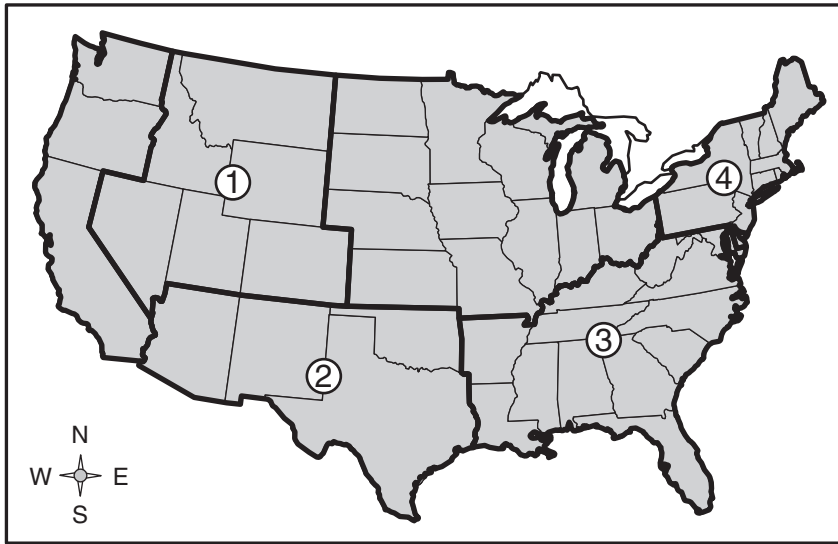


This advancement in transportation would *most* likely have resulted in more —

- F worker safety
- G wheat production
- H national markets
- J government spending



### Regions of the Continental United States



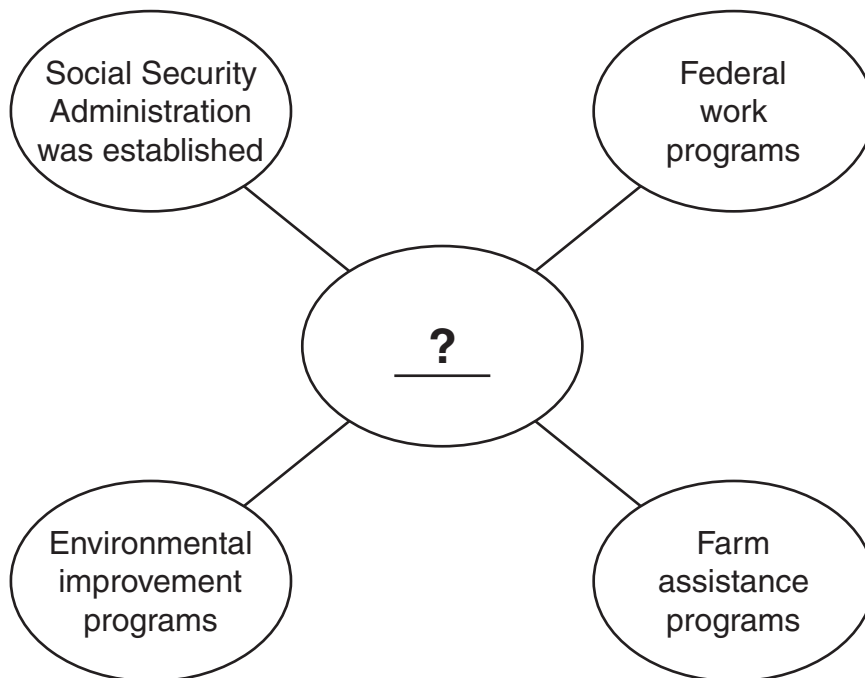
In which numbered region is Santa Fe located?

- A 1
- B 2
- C 3
- D 4

**34 All of the following helped change the United States from an agricultural to an industrial nation EXCEPT —**

- F** new inventions
- G** free land
- H** labor force
- J** raw materials

**35**



**Which of the following completes this diagram?**

- A** The Fair Deal
- B** The Great Society
- C** The New Frontier
- D** The New Deal

**36 Which of these did *not* occur after World War II?**

- F** Consumer goods were rationed.
- G** Americans bought products on credit.
- H** Labor unions merged.
- J** The technology industry boomed.

**37 In 1961, the Freedom Riders rode buses to —**

- A** demonstrate in support of equal rights for women
- B** protest the expansion of American involvement in Vietnam
- C** expose illegal segregation practices in the South
- D** raise environmental awareness of automobile pollution

**38 In *Brown v. Board of Education*, the United States Supreme Court held that —**

- F** public schools could be segregated
- G** separate but equal schools were not acceptable
- H** all children should attend school
- J** schools should be given equal amounts of money

**39 In which industry did Guglielmo Marconi and David Sarnoff work?**

- A** Communications
- B** Steel
- C** Transportation
- D** Textiles

**40**

This great nation will endure as it has endured . . . . So, first of all, let me . . . [state] my firm belief that the only thing we have to fear is fear itself . . . .

—President Franklin D. Roosevelt, March 3, 1933

**President Franklin D. Roosevelt was telling the American people that —**

- F** help was coming from the business community
- G** the country should worry about a revolution
- H** World War II would soon be over
- J** the country could survive the Great Depression



**Answer Key-CSH036-H0117**

<b>Test Sequence Number</b>	<b>Correct Answer</b>	<b>Reporting Category</b>	<b>Reporting Category Description</b>
1	D	001	Emergence of Modern America: 1877 to Early 1900s
2	G	001	Emergence of Modern America: 1877 to Early 1900s
3	A	001	Emergence of Modern America: 1877 to Early 1900s
4	G	001	Emergence of Modern America: 1877 to Early 1900s
5	C	001	Emergence of Modern America: 1877 to Early 1900s
6	F	001	Emergence of Modern America: 1877 to Early 1900s
7	D	001	Emergence of Modern America: 1877 to Early 1900s
8	J	002	Turmoil and Change: 1890s to 1945
9	B	002	Turmoil and Change: 1890s to 1945
10	J	002	Turmoil and Change: 1890s to 1945
11	C	002	Turmoil and Change: 1890s to 1945
12	J	002	Turmoil and Change: 1890s to 1945
13	C	002	Turmoil and Change: 1890s to 1945
14	J	002	Turmoil and Change: 1890s to 1945
15	D	002	Turmoil and Change: 1890s to 1945
16	F	002	Turmoil and Change: 1890s to 1945
17	D	002	Turmoil and Change: 1890s to 1945
18	F	002	Turmoil and Change: 1890s to 1945
19	C	002	Turmoil and Change: 1890s to 1945
20	F	003	United States since World War II
21	B	003	United States since World War II
22	G	003	United States since World War II
23	A	003	United States since World War II
24	F	003	United States since World War II
25	D	003	United States since World War II
26	J	003	United States since World War II
27	C	003	United States since World War II
28	H	003	United States since World War II
29	C	004	Geography
30	F	004	Geography
31	B	004	Geography
32	H	004	Geography
33	B	004	Geography
34	G	005	Civics and Economics
35	D	005	Civics and Economics
36	F	005	Civics and Economics
37	C	005	Civics and Economics
38	G	005	Civics and Economics
39	A	005	Civics and Economics
40	J	005	Civics and Economics

### US History II, Core 1

If you get this many items correct:	Then your converted scale score is:
0	000
1	135
2	181
3	209
4	230
5	247
6	261
7	273
8	284
9	294
10	304
11	313
12	321
13	329
14	337
15	344
16	352
17	359
18	366
19	373
20	380
21	387
22	394
<b>23</b>	<b>401</b>
24	408
25	416
26	423
27	431
28	439
29	447
30	456
31	466
32	476
33	487
34	499
<b>35</b>	<b>513</b>
36	530
37	550
38	578
39	600
40	600