Directions

Read each question and choose the best answer. Then fill in the circle on your answer document for the answer you have chosen.

SAMPLE

What is 17 rounded to the nearest ten?

A 10
B 15
C 20
D 25
1 \[654 \div 8 =\]

A 81 R6
B 83
C 84 R2
D 88

2 \[1.32 - 0.86 =\]

F 0.46
G 0.54
H 2.18
J 4.60

3 The temperature of the water in a swimming pool is 51°F. Since the freezing point of water is 32°F, how many degrees would the temperature of the water have to drop to reach the freezing point?

A 2°F
B 9°F
C 19°F
D 21°F
4 \[ 2.4 \times 3.15 = \]

- F 18.9
- G 7.56
- H 1.89
- J 0.756

5 \[ 7 \frac{4}{5} - \frac{1}{10} = \]

- A \[ \frac{3}{5} \]
- B \[ \frac{7}{10} \]
- C \[ 7 \frac{3}{5} \]
- D \[ 7 \frac{7}{10} \]
6 \[ 41.22 \div 2 = \]
- F 15.11
- G 20.11
- H 20.61
- J 21.51

7 There are 26 birdhouses made at a factory each hour. What is the total number of birdhouses made at the factory in 8 hours?
- A 34
- B 64
- C 202
- D 208

8 \[ 8,104 \div 2 = \]
- F 452
- G 4,052
- H 4,502
- J 40,052
9 Mr. Madrid bought 3 pairs of red mittens and 2 pairs of blue mittens. Each pair of mittens cost $10, including tax. What was the total cost of the mittens Mr. Madrid bought?

A $5
B $15
C $50
D $60

10 \[ 5 \frac{3}{4} - 2 \frac{1}{2} = \]

F \[ 2 \frac{1}{4} \]
G \[ 3 \frac{1}{4} \]
H \[ 3 \frac{2}{2} \]
J \[ 7 \frac{5}{4} \]
11 Jerry went to a local sporting goods store and bought a football and a basketball.

Since the prices included tax, how much did Jerry spend all together?

A $42.41
B $51.41
C $52.31
D $52.41

12 \[ \begin{array}{c}
\text{F} & 1.5 \\
\text{G} & 1.7 \\
\text{H} & 15 \\
\text{J} & 17
\end{array} \]

Do not turn the page until you are told.
13 Which fraction is equivalent to 0.1?

A \[ \frac{1}{1} \]

B \[ \frac{1}{10} \]

C \[ \frac{1}{100} \]

D \[ \frac{1}{1000} \]

14 Which is true?

F \[ 97.856 > 98.765 \]

G \[ 96.587 > 96.785 \]

H \[ 97.568 > 97.685 \]

J \[ 95.658 > 95.568 \]
15  One of the smallest butterflies in the world has a wingspan of 1.5 centimeters. What is the value of the digit 5 in 1.5?

A  Five tenths
B  Five hundredths
C  Fifteen
D  Five

16  Which is read “three and forty-one thousandths”?

F  3,410
G  3.041
H  3.401
J  3.410

17  Which decimal is equivalent to $\frac{3}{5}$?

A  0.3
B  0.4
C  0.6
D  0.8
18. What is 2.48 rounded to the nearest tenth?

F. 3.0  
G. 2.5  
H. 2.4  
J. 2.0

19. Which group of numbers is listed in order from least to greatest?

A. \(\frac{3}{4}, 0.6, 0.25, \frac{1}{2}\)  
B. 0.6, \(\frac{3}{4}, \frac{1}{2}, 0.25\)  
C. 0.25, \(\frac{1}{2}, 0.6, \frac{3}{4}\)  
D. 0.25, \(\frac{1}{2}, \frac{3}{4}, 0.6\)

20. How is 43.968 written in words?

F. Forty-three and nine six eight  
G. Forty-three and nine hundred sixty-eight  
H. Forty-three and nine hundred sixty-eight hundredths  
J. Forty-three and nine hundred sixty-eight thousandths
21 Which is closest to the measure of the angle shown?

A 80°
B 85°
C 105°
D 110°

22 The water in Martha’s watering bucket is frozen. Which would most likely be the temperature of the water?

F 100°C
G 50°C
H 25°C
J 0°C
23 Which set of shapes shows a reflection (flip) over the dotted line?

A

B

C

D

24 What is the perimeter of a square with a side 12 centimeters long?

F 24 cm
G 48 cm
H 72 cm
J 144 cm
25 Charles cut each piece of paper pictured below on the dotted lines shown.

Which of the following are the shapes of the four pieces?

A  Triangles and rectangles
B  Squares and triangles
C  Rectangles and circles
D  Squares and hexagons

26 Which of the following appears to be a pair of similar shapes?

F
G
H
J
27. Point $P$ is the center of the circular target shown in the picture.

![Diagram of a circular target with center P]

Which appears to be a diameter of the circle?

A. $PQ$
B. $SQ$
C. $PR$
D. $RQ$

28. Which unit could be used to record the length of a desk?

F. Inch
G. Liter
H. Pound
J. Gram
29. Which geometric figure has one square base and triangular faces?
   A. Cone
   B. Cube
   C. Cylinder
   D. Pyramid

30. Jason drew this diagram. He needs to buy enough fencing to put around the dog’s play pen.

   Dog’s Play Pen

Which measure can Jason calculate to determine the amount of fencing he needs to buy?

   F. Area
   G. Mass
   H. Perimeter
   J. Volume
31  Which figure appears to have only 1 pair of parallel sides?

A

B

C

D
32 The picture shows five points on a grid.

Which three points can be connected to form a right triangle?

F Points U, W, and Z
G Points W, Y, and Z
H Points X, W, and Z
J Points X, W, and U
On Saturday, the manager of a car wash kept a record of the number of cars that came to the car wash each hour. This lists the results.

15 42 34 26 20 31
46 15 43 29 54 37

Which of the following stem-and-leaf plots shows this same information?

<table>
<thead>
<tr>
<th>Stem</th>
<th>Leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5, 5</td>
</tr>
<tr>
<td>2</td>
<td>6, 9</td>
</tr>
<tr>
<td>3</td>
<td>1, 4, 7</td>
</tr>
<tr>
<td>4</td>
<td>2, 5, 6</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

A

<table>
<thead>
<tr>
<th>Stem</th>
<th>Leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2, 5</td>
</tr>
<tr>
<td>2</td>
<td>0, 6, 9</td>
</tr>
<tr>
<td>3</td>
<td>1, 4, 7</td>
</tr>
<tr>
<td>4</td>
<td>2, 5, 6</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

B

<table>
<thead>
<tr>
<th>Stem</th>
<th>Leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>6, 9</td>
</tr>
<tr>
<td>3</td>
<td>1, 4, 7</td>
</tr>
<tr>
<td>4</td>
<td>2, 5, 6</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

C

<table>
<thead>
<tr>
<th>Stem</th>
<th>Leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5, 5</td>
</tr>
<tr>
<td>2</td>
<td>0, 6, 9</td>
</tr>
<tr>
<td>3</td>
<td>1, 4, 7</td>
</tr>
<tr>
<td>4</td>
<td>2, 3, 6</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

D
Trent used the spinner shown to play a board game. Each section of the spinner is the same size.

What is the probability the arrow will land on a section labeled green on Trent’s first spin?

F 0.1
G 0.2
H 0.3
J 0.4
The line graph shows Dana’s distance from home one afternoon.

Dana’s Distance From Home

<table>
<thead>
<tr>
<th>Time (p.m.)</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Miles</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Which is closest to Dana’s distance from home at 4:45 p.m.?

A 2 miles  
B 2.5 miles  
C 3 miles  
D 3.5 miles
The picture below shows the price for each kind of birdhouse Nikos will sell at a craft fair.

What is the mode price of the birdhouses?

F $17
G $21
H $25
J $30
37 Mariko must write a report. The chart shows the different countries and topics from which she can choose.

Class Report Choices

<table>
<thead>
<tr>
<th>Country</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>France</td>
<td>Geography</td>
</tr>
<tr>
<td>Japan</td>
<td>Wildlife</td>
</tr>
<tr>
<td>Egypt</td>
<td>History</td>
</tr>
</tbody>
</table>

Which lists all the different combinations of 1 country and 1 topic Mariko can choose?

A
- France, Geography
- France, Wildlife
- France, History
- Japan, Geography
- Japan, Wildlife
- Japan, History
- Egypt, Geography
- Egypt, Wildlife
- Egypt, History

B
- France, Geography
- France, History
- Japan, Geography
- Japan, Wildlife
- Egypt, Geography
- Egypt, History

C
- France, Geography
- France, History
- Japan, Geography
- Japan, Wildlife
- Egypt, History

D
- France, Geography
- Japan, Wildlife
- Egypt, History
The table shows the number of each color of marble Rodney has in a box.

<table>
<thead>
<tr>
<th>Color of Marble</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>14</td>
</tr>
<tr>
<td>Yellow</td>
<td>8</td>
</tr>
<tr>
<td>Blue</td>
<td>11</td>
</tr>
</tbody>
</table>

Which question about the marbles can Rodney use knowledge about probability to solve?

F What is the total number of marbles in the box?
G What is the chance of taking a yellow marble from the box on the first draw?
H How many red marbles are in the box?
J How many more blue marbles than red marbles are in the box?
JoAnn recorded the daily high temperatures for one week in the table.

### Temperatures

<table>
<thead>
<tr>
<th>Day</th>
<th>Temperatures °F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>72°F</td>
</tr>
<tr>
<td>Tuesday</td>
<td>65°F</td>
</tr>
<tr>
<td>Wednesday</td>
<td>80°F</td>
</tr>
<tr>
<td>Thursday</td>
<td>74°F</td>
</tr>
<tr>
<td>Friday</td>
<td>85°F</td>
</tr>
<tr>
<td>Saturday</td>
<td>80°F</td>
</tr>
<tr>
<td>Sunday</td>
<td>90°F</td>
</tr>
</tbody>
</table>

What is the mean (average) of this data?

A. 74°F  
B. 78°F  
C. 80°F  
D. 90°F
The table shows the number of tickets sold at an amusement park during one week.

<table>
<thead>
<tr>
<th>Day</th>
<th>Number of Tickets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>270</td>
</tr>
<tr>
<td>Tuesday</td>
<td>650</td>
</tr>
<tr>
<td>Wednesday</td>
<td>320</td>
</tr>
<tr>
<td>Thursday</td>
<td>380</td>
</tr>
<tr>
<td>Friday</td>
<td>740</td>
</tr>
<tr>
<td>Saturday</td>
<td>470</td>
</tr>
<tr>
<td>Sunday</td>
<td>510</td>
</tr>
</tbody>
</table>

What was the median number of tickets sold at the park during that week?

F  240  
G  380  
H  470  
J  477  

41  \( z \div 4 \) =  

Which could be solved using this number sentence?

A  Kim ate 4 times as many jellybeans as Zach. If \( z \) represents the number of jellybeans Zach ate, how many jellybeans did Kim eat?  

B  Zach made 4 fewer basketball shots than Kim. If \( z \) represents the number of shots Kim made, how many shots did Zach make?  

C  Zach made some cookies. He gave an equal number of cookies to 4 of his friends. If \( z \) represents the number of cookies Zach made, how many cookies did each friend get?  

D  Zach and Kim collected a total of 4 insects. If \( z \) represents the number of insects Zach collected, how many insects did Kim collect?
42 If \( k \) represents a number, which represents “23 times a number”?

- F \( k + 23 \)
- G \( 23 \times k \)
- H \( k \div 23 \)
- J \( 23 - k \)

43 Michael used a rule to make the number pattern shown.

\[ 1, 2, 4, 8, 16 \]

If the pattern continues in the same way, what should Michael do to determine the 6th number?

- A Multiply 16 by 2
- B Multiply 8 by 2
- C Multiply 4 by 2
- D Multiply 2 by 2
When five tiles are laid flat as shown, this design has one line of symmetry.

Which tile, without rotating, could correctly complete this design?

F

G

H

J
If $M$ represents a number, which of the following means “eight multiplied by a number”?

A $M + 6$
B $M - 6$
C $8 \div M$
D $8 \times M$

Tina has 5 more yellow flowers in her collection than blue flowers. If $b$ represents the number of blue flowers in Tina’s collection, which can be used to determine the number of yellow flowers in her collection?

F $b + 5 = ?$
G $b - 5 = ?$
H $b \times 5 = ?$
J $b \div 5 = ?$

Greg is making a math puzzle. Greg writes, “$w$ is an even number.” Which of the following could represent the variable $w$?

A 12
B 15
C 25
D 51
48 A number machine uses a rule to change numbers. The picture below shows the results.

Which could be the rule used by this number machine?

F Divide by 2
G Subtract 4
H Multiply by 2
J Add 4

49 \[ c \times 6 = \square \]
Which could be solved using this number sentence?

A Sarah bought 6 boxes of candy. Ryan also bought some boxes of candy. If \( c \) represents the number of boxes of candy Ryan bought, how many boxes of candy did Sarah and Ryan buy altogether?

B Sarah has 6 boxes of candy. Each box has the same number of candies inside. If \( c \) represents the number of candies in each box, how many candies does Sarah have in all?

C Sarah has 6 more boxes of candy than Ryan. If \( c \) represents the number of boxes Sarah has, how many boxes of candy does Ryan have?

D Sarah gave 6 of her boxes of candy to Ryan. If \( c \) represents the number of boxes Sarah had, how many boxes did she have left?
50 If $P$ represents a number, which of the following expressions means 10 more than that number?

F $P \cdot 10$
G $10 \div P$
H $P + 10$
J $10 - P$
<table>
<thead>
<tr>
<th>Test Sequence Number</th>
<th>Correct Answer</th>
<th>Reporting Category</th>
<th>Reporting Category Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>2</td>
<td>F</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>4</td>
<td>G</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>5</td>
<td>D</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>6</td>
<td>H</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>7</td>
<td>D</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>8</td>
<td>G</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>9</td>
<td>C</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>10</td>
<td>G</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>11</td>
<td>D</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>12</td>
<td>G</td>
<td>002</td>
<td>Computation and Estimation</td>
</tr>
<tr>
<td>13</td>
<td>B</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>14</td>
<td>J</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>15</td>
<td>A</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>16</td>
<td>G</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>17</td>
<td>C</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>18</td>
<td>G</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>19</td>
<td>C</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>20</td>
<td>J</td>
<td>001</td>
<td>Number and Number Sense</td>
</tr>
<tr>
<td>21</td>
<td>B</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>22</td>
<td>J</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>23</td>
<td>A</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>24</td>
<td>G</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>25</td>
<td>A</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>26</td>
<td>F</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>27</td>
<td>D</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>28</td>
<td>F</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>29</td>
<td>D</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>30</td>
<td>H</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>31</td>
<td>D</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>32</td>
<td>J</td>
<td>003</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>33</td>
<td>D</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>34</td>
<td>G</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>35</td>
<td>B</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>36</td>
<td>H</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>37</td>
<td>A</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>38</td>
<td>G</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>39</td>
<td>B</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>40</td>
<td>H</td>
<td>004</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>41</td>
<td>C</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>42</td>
<td>G</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>43</td>
<td>A</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>44</td>
<td>J</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>45</td>
<td>A</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>46</td>
<td>F</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>47</td>
<td>D</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>48</td>
<td>F</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>49</td>
<td>B</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
<tr>
<td>50</td>
<td>H</td>
<td>005</td>
<td>Patterns, Functions, and Algebra</td>
</tr>
</tbody>
</table>
If you get this many items correct: | Then your converted scale score is:
--- | ---
0 | 000
1 | 000
2 | 051
3 | 086
4 | 111
5 | 131
6 | 148
7 | 163
8 | 177
9 | 189
10 | 200
11 | 211
12 | 221
13 | 230
14 | 239
15 | 248
16 | 256
17 | 264
18 | 272
19 | 280
20 | 288
21 | 295
22 | 303
23 | 310
24 | 318
25 | 325
26 | 333
27 | 340
28 | 348
29 | 355
30 | 363
31 | 370
32 | 378
33 | 386
34 | 395
35 | 403
36 | 412
37 | 421
38 | 431
39 | 441
40 | 452
41 | 463
42 | 476
43 | 489
44 | 505
45 | 522
46 | 543
47 | 568
48 | 600
49 | 600
50 | 600