Spring 2010 Released Test

## GRADE 5 SCIENCE

## Form S0110, CORE 1

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## Directions

Read each question and choose the best answer. Then fill in the circle on your answer document for the answer you have chosen.

## SAMPLE

When Earth is seen from outer space, it looks mainly blue. This is because most of Earth is covered with -

A ice
B mountains
C oceans
D deserts

1 Which of these human activities most relies on high-quality soil?
A Hiking
B Hunting
C Coal mining
D Growing crops

Mineral Identification Chart

| Mineral | Color | Hardness |
| :--- | :--- | :--- |
| Amphibole | Green to <br> black | Less hard <br> than a nail |
| Feldspar | White, pink, <br> gray, green | Harder than <br> glass |
| Garnet | Dark red | Harder than <br> glass |
| Quartz | Colorless, <br> gray, white | Harder than <br> glass |

A student observes a mineral that is colorless and harder than glass. Based on the chart, which mineral is the student observing?

F Amphibole
G Feldspar
H Garnet
J Quartz


In this picture, the iron filings show the shape of the magnetic -
A axis
B core
C field
D pole


Temperatures normally increase every month from January through August. During which month was the average temperature most unusual?

F January
G February
H March
J April

5 For the native birds and mammals of Virginia to survive, plant life must be conserved. What do plants provide directly to all animals?

A Oxygen
B Minerals
C Light
D Hydrogen

6 Which of these makes a sound with the slowest vibration?
F

Drum


Flute

J


7 Which of these animals is least likely a member of the pond community?



About how much longer is the jackknife clam than the razor clam?
F 5 centimeters
G 7 centimeters
H 10 centimeters
J 12 centimeters

9 Which structure does a plant cell have that an animal cell does not have?
A Vacuole
B Cytoplasm
C Cell membrane
D Cell wall

10 Which of these objects in the solar system has been visited by people from Earth?

F Moon
G Sun
H Mars
J Asteroid

Virginia Long-Term Average Temperature and Precipitation (1895-1998)

| Month | Average <br> Temperature <br> $\mathbf{(} \mathbf{} \mathbf{F}$ ) | Average <br> Precipitation <br> (inches) |
| :--- | :---: | :---: |
| January | 35.9 | 3.13 |
| February | 37.2 | 3.08 |
| March | 45.5 | 3.86 |
| April | 54.9 | 3.29 |
| May | 64.0 | 3.99 |
| June | 71.5 | 3.69 |

A teacher asked his class to help plan their science field trip schedule from January to June. Based on the table, which month with an average temperature above $50^{\circ} \mathrm{F}$ has the least amount of average precipitation?

A March
B April
C May
D June


The process shown would be classified as -
F precipitation
G condensation
H transpiration
J evaporation

13 Max is doing an experiment on tomato plants. His hypothesis is, "A tomato plant will not grow in a shady area." On which of these relationships did Max base his hypothesis?

A Warm temperature causes plant growth.
B Sunlight causes plant growth.
C Tall plants cause shade.
D New plants need fresh water.


## Which describes energy through this food web?

F Salamanders get energy from snakes and mice.
G Acorns get energy from insects and pine trees.
H Mice get energy from salamanders and insects.
J Snakes get energy from salamanders and mice.

15 Which do meteorologists use to measure the amount of precipitation that falls during a storm?

A Anemometer
B Barometer
C Rain gauge
D Weather vane

## 16 Which of these transmits sound the fastest?

F Water in a pool
G A metal rod
H Air in a balloon
J Empty space


When comparing fossil $A$ to fossil $B$, which is most likely correct?
A Fossil B is older.
B Fossil $B$ is larger.
C Only fossil $B$ is metamorphic.
D Only fossil B was once an organism.

## 18 Photosynthesis occurs in which of these organisms?

F Sunflower plant
G Mushroom
H Sunfish
J Luna moth


## Part of a coral reef is shown. A coral reef is -

A a rock
B an ecosystem
C an ocean current
D an underwater cave


In a flower, what most likely happens when pollen from the stamen gets into the ovary?

F The plant dies.
G A seed develops.
H The flower closes.
J The sepals fall off.


Students planted bean seeds in the same kind of soil in separate cups. The cups were put next to each other on a sunny windowsill. Cup 1 was given 10 mL of water every other day. Cup 2 was given no water. Which of these is the independent (manipulated) variable in the experiment?

A The type of soil
B The type of seed
C The amount of water
D The amount of sunlight

## Diagram of Photographs



Two moving boats are photographed from above at 3:00 p.m. and 3:15 p.m. Which statement correctly compares their motion?

F They are traveling in the same direction at equal speeds.
G They are traveling in opposite directions at equal speeds.
H They are traveling in the same direction, and boat 2 has a greater speed.
J They are traveling in opposite directions, and boat 2 has a slower speed.


According to the picture, which measurement best identifies the length of the leaf?

A 5.0 cm
B 6.0 cm
C 6.5 cm
D 7.0 cm

24 Which of these is a way the people of Virginia can help restore a natural ecosystem?

F Burn their trash
G Plant native plants
H Feed leftover meals to deer
J Drain automobile oil into the grass

25 Which of these is the most responsible for the changes of the seasons on Earth?

A Position of the Moon
B Tilt of Earth on its axis
C Temperature of the Sun
D Distance to Mars

## Geographic Regions of Virginia



Which geographic region of Virginia has the least impact on the water quality of Chesapeake Bay?

F Coastal Plain
G Piedmont
H Blue Ridge Mountains
J Appalachian Plateau


A fifth-grade class constructed this circuit. Which of these objects most likely made the light glow when connected to points $X$ and $Y$ ?

A Plastic straw
B Cotton string
C Aluminum foil
D Rubber eraser

28 Earth is composed of four layers. Many scientists believe that as Earth cooled, the denser materials sank to the center and the less dense materials rose to the top. The least dense layer is the -

F crust
G mantle
H outer core
J inner core

29 In which chart are all the organisms sorted correctly?

B

| Vertebrates | Invertebrates |
| :---: | :---: |
|  |  |
| $3$ |  |
| $\Leftrightarrow$ |  |

C

| Vertebrates | Invertebrates |
| :---: | :---: |
| fingic |  |
|  |  |

D

| Vertebrates | Invertebrates |
| :---: | :---: |
| 分 |  |

30 Which best describes the part of the ocean called the continental shelf?
F A flat underwater valley
G A region of mountains in the deep ocean
H A shallow area of sediment near the shore
J A region with a higher water pressure

31 Which item is designed to change electrical energy into heat energy?
A Alarm clock
B Hand dryer
C Fan
D Telephone

32 Which of these takes about one year to complete?
F Earth to orbit the Sun
G The Sun to orbit Earth
H Earth to rotate on its axis
J The Moon to orbit Earth

33 Roger Bacon is credited for developing the magnifying glass. His understanding of which of these was most useful for this development?

A Light
B Sound
C Gravity
D Electricity

## Paper Pieces Stuck to Balloon



Bits of paper are attracted to the surface of this balloon. What attracts the paper pieces to the balloon?

F Friction
G Magnetism
H Potential energy
J Static electricity


Students filled a graduated cylinder with the amount of water shown. How much more water needs to be added to the cylinder to measure $\mathbf{2 5} \mathbf{~ m L}$ ?

A 2 mL
B 4 mL
C 6 mL
D 9 mL

36 Moss is best classified as -
F a type of mold
G an evergreen plant
H a species of fungus
J a nonvascular plant


## Which explains why the fork looks different under water?

A Light is refracted at an angle.
B The wavelength of light lengthens.
C Light cannot pass through the glass.
D The amount of light increases when going through water.

38 Which of these apple trees is dormant?


J


39 The distance between Richmond and Norfolk is best measured in -
A kilometers
B meters
C centimeters
D millimeters

40 Which tools are best used to determine the speed of a turtle as it walks along a path?

F Meter stick and graduated cylinder
G Stopwatch and meter stick
H Balance and metric ruler
J Balance and stopwatch

Answer Key-5005-S0110

| Test Sequence <br> Number | Correct Answer | Reporting <br> Category | Reporting Category Description |
| :---: | :---: | :---: | :---: |
| 1 | D | 004 | Earth/Space Systems and Cycles |
| 2 | J | 001 | Scientific Investigation |
| 3 | C | 002 | Force, Motion, Energy, and Matter |
| 4 | H | 001 | Scientific Investigation |
| 5 | A | 003 | Life Processes and Living Systems |
| 6 | F | 002 | Force, Motion, Energy, and Matter |
| 7 | D | 003 | Life Processes and Living Systems |
| 8 | F | 001 | Scientific Investigation |
| 9 | D | 003 | Life Processes and Living Systems |
| 10 | F | 004 | Earth/Space Systems and Cycles |
| 11 | B | 001 | Scientific Investigation |
| 12 | J | 002 | Force, Motion, Energy, and Matter |
| 13 | B | 001 | Scientific Investigation |
| 14 | J | 003 | Life Processes and Living Systems |
| 15 | C | 004 | Earth/Space Systems and Cycles |
| 16 | G | 002 | Force, Motion, Energy, and Matter |
| 17 | A | 004 | Earth/Space Systems and Cycles |
| 18 | F | 003 | Life Processes and Living Systems |
| 19 | B | 004 | Earth/Space Systems and Cycles |
| 20 | G | 003 | Life Processes and Living Systems |
| 21 | C | 001 | Scientific Investigation |
| 22 | H | 002 | Force, Motion, Energy, and Matter |
| 23 | C | 001 | Scientific Investigation |
| 24 | G | 003 | Life Processes and Living Systems |
| 25 | B | 004 | Earth/Space Systems and Cycles |
| 26 | J | 004 | Earth/Space Systems and Cycles |
| 27 | C | 002 | Force, Motion, Energy, and Matter |
| 28 | F | 004 | Earth/Space Systems and Cycles |
| 29 | C | 003 | Life Processes and Living Systems |
| 30 | H | 004 | Earth/Space Systems and Cycles |
| 31 | B | 002 | Force, Motion, Energy, and Matter |
| 32 | F | 004 | Earth/Space, Systems and Cycles |
| 33 | A | 002 | Force, Motion, Energy, and Matter |
| 34 | J | 002 | Force, Motion, Energy, and Matter |
| 35 | C | 001 | Scientific Investigation |
| 36 | J | 003 | Life Processes and Living Systems |
| 37 | A | 002 | Force, Motion, Energy, and Matter |
| 38 | H | 003 | Life Processes and Living Systems |
| 39 | A | 001 | Scientific Investigation |
| 40 | G | 001 | Scientific Investigation |
|  |  | 0 |  |
|  |  | 0 | 0 |

Grade 5 Science, Core 1

| If you get this many items correct: | Then your converted scale score is: |
| :---: | :---: |
| 0 | 000 |
| 1 | 175 |
| 2 | 211 |
| 3 | 233 |
| 4 | 249 |
| 5 | 262 |
| 6 | 273 |
| 7 | 282 |
| 8 | 291 |
| 9 | 299 |
| 10 | 306 |
| 11 | 313 |
| 12 | 320 |
| 13 | 326 |
| 14 | 332 |
| 15 | 338 |
| 16 | 344 |
| 17 | 350 |
| 18 | 355 |
| 19 | 361 |
| 20 | 367 |
| 21 | 372 |
| 22 | 378 |
| 23 | 383 |
| 24 | 389 |
| 25 | 395 |
| 26 | 401 |
| 27 | 407 |
| 28 | 413 |
| 29 | 420 |
| 30 | 427 |
| 31 | 435 |
| 32 | 443 |
| 33 | 451 |
| 34 | 461 |
| 35 | 472 |
| 36 | 485 |
| 37 | 501 |
| 38 | 523 |
| 39 | 559 |
| 40 | 600 |

A total raw score (left column) is converted to a total scaled score (right column). The total scaled score may range from 0 to 600.

A scaled score of 400 or more means the student passed the SOL test, while a scaled score of 399 or less means the student did not pass the test. A scaled score of 500 or more indicates the student passed the SOL test at an advanced level.

